



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PRATAPSIKH MOHITE-PATIL MAHAVIDYALAYA KARMALA
Name of the head of the Institution	Waghmare Mahadeo Sadashiv
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02182-222208
Mobile no.	9822999890
Registered Email	pmp.college123@yahoo.com
Alternate Email	mahadeo.waghmare@gmail.com
Address	Near Girdhardas Devi High school, Pune Road, Karmala Tal- Karmala, District- Solapur
City/Town	Karmala
State/UT	Maharashtra

Pincode	413203																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. Bhosale Dnyandev Gorakh																		
Phone no/Alternate Phone no.	02182222208																		
Mobile no.	9404666752																		
Registered Email	bhosaledg@gmail.com																		
Alternate Email	chopade_arun@rediffmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://pmpcollege.in/ssr/">http://pmpcollege.in/ssr/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://pmpcollege.in/academic-calendar-2018-19/">http://pmpcollege.in/academic-calendar-2018-19/</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.80</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.80	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.80	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>		20-Sep-2011																	
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Celebration of International Year of Periodic Table by Chemistry Department	22-Feb-2019 6	60
Inauguration of Student Unit of Microbiologist Society of India in the college	09-Oct-2018 1	100
One day Workshop on Voters Awareness	16-Oct-2018 1	100
Intercollegiate Shooting Volleyball Competition	18-Mar-2019 1	48
Guest Lecture on Mental Stress Release	27-Feb-2019 1	100
Arranged Guest lecture on Gender equality and Women empowerment	08-Mar-2019 1	80
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P.V. Deshmukh	Seed Money for Research Scheme	Solapur University, Solapur	2018 730	85000
Pratapsinh Mohite-Patil Mahavidyalaya, Karmala	Lectures on Mental Stress release for Students	Solapur University, Solapur	2019 1	1000
Pratapsinh Mohite-Patil Mahavidyalaya, Karmala	Sports	Solapur Intercollegiate Sports Council	2019 1	7200
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Accreditation with C grade by NAAC bengaluru. 2) One day Workshop on Voters Awareness 3) Arranged Intercollegiate Shooting Volleyball Competition. 4) Celebrated International Year of Periodic Table 2019. 5) Inauguration of Student Unit of Microbiologist Society of India.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
As per the IQAC suggestions regarding Organisation of departmental activities for the quality enhancement	For the betterment of students, subjects and quality enhancement the Department of our college arranged various activities of which the noteworthy activities are Department of Chemistry organised Quiz, Rangoli, Poster, Essay, and Elocution competitions on the occasion of celebration of International Year of Periodic Table, and Department of Microbiology inaugurated Student Unit of Microbiologist Society of India with the auspicious presence of International Faculty Dr. Elham Jafarjadeh from Department of Medical Sciences Iran and President Microbiologist Society of India Dr. A.M. Deshmukh. During that ceremony Department of Microbiology organized Rangoli, Poster and Essay competition .
To Encourage Faculty and students of participation in Research related activities and publication	The Five Faculties and Twenty two Students of Chemistry Microbiology and Zoology Department Participated in National Seminar and Conference at B.P.College Angar, K.N.Bhise College Kurduwadi and D.S. Garad College Mohol and won First , Third Prize in Poster presentation respectively.
To engage the student in community extension program	Student participation through N.S.S. for AIDS awareness programme, Gram Swacchata Abhiyan, Blood Group and HB Checking Camps, Tree plantation in college area and NSS adopted Village. •

	On 11th February on occasion of Death Anniversary and 14th January Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil organization of various cultural programmes, Competitions such as Elocution Competition, Pak Kala, Rangoli, Mehendi, mimicry, Essay Writing, etc. Students participation in Great National Hero's Birth and Death Anniversary Programme and National Days. • Blood Donation Camps collected fifty seven Bottles of Blood.
to arrange one day workshop on voters awareness and new voters registrations	as per the letter from election commission the college arranged one day workshop on voters awareness and new voters registration by collaborations with tahsil office Karmala
To arrange intercollegiate sport competition in college	As per the discussion in IQAC the director of physical education arranged intercollegiate shooting volleyball competition .
To evolve a comprehensive scheme for teaching - learning assessment plan and review.	Annual academic calendar, Annual Teaching Plan, (Semester wise) according to university syllabus. Semester wise coverage of syllabus report. • Teaching material is prepared through text books, reference books and internet • Arrangement of study tour and Industrial Visits, Projects etc. • Feedback is taken from student, Faculty, and alumni etc • Evaluation. • Evaluation through internal assessment, home assignment, test and university examinations as per university and college schedule.
To make IQAC more active	The IQAC held regular meetings. It tried to accelerate every aspect related to Institution. The IQAC will become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance.
To encourage the faculties to attend Refresher and Orientation Courses	Two faculties namely Prof. A.S. Chopade and Prof. D.G. Bhosale has completed the refresher course .
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	07-Jan-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	17-Sep-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	23-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has a well set management Information System for information collection, generation, communication with all stakeholders. They will decide policy and take decision. Internet connectivity is provided to administrative office, library, computer laboratory. There is inverter for power back up to them. A technician looks after into to all the matters or problems in connectivity. Our computer department also take care of it. The administrative office will communicate to the university for admission process, examination, result, other support services, etc. The Joint Director Office is linked with college administrative office. NDL are used in the library for faculty and students. All information is collected through reports and photographs from each faculty members and through different committees in the areas of curricular and extracurricular activities. They submit annual report to IQAC. With the help of this data. Information required for AISHE, NAAC, State Government and affiliating University for annual report is generated through Internet by online procedure. At the end of every semester of academic year all the Heads of Departments, NSS, Cultural, Sports Departments and other committees, chairman are asked to submit the annual reports and photographs to IQAC. Communication: Manual notices displayed on staff, students notice boards,</p>

emails are used by the faculty to submit the information required by different authorities.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Curriculum Planning and Implementation:** The college is affiliated to solapur university, solapur hence it follows the curriculum developed by the university. The under graduate curriculum is revised after every three years by the university. The process of revision is initiated with the help of designing committee of board of studies of university. The university introduces compulsory subject Democracy, Election and Good Governance for first year students. The college ensures academic flexibility for the students in selecting subjects at B.Sc level. The entire process of curriculum delivery is monitored by the Heads of the departments through meetings and feedback. Effective implementation of curriculum with the help of preparation of teaching plan by every member of faculty. Preparation of college academic calendar for the academic year 2018-19 by IQAC. Preparation of departmental academic calendar through discussions in departmental meetings. The curriculum is implemented by multiple teaching methods and aids as well as practical sessions as per the time table .The Library provides text books, reference books, periodicals, journals, e-books free access through NDL, Book bank scheme etc .The record of effective curriculum maintained by syllabus completion report submitted to the head of the department. For enrichment of curriculum Time-table committee prepares a time table. The heads of department allot workload as per the norms with the faculty and distribute the syllabus. Departmental meetings are held to review the completed syllabus. Principal conducts the meeting to review and future plans. The college conducts 15 days Bridge course for B.Sc. I year students from starting of college. Faculties are encouraged to attend the orientation, refresher course, workshop and seminars to update the knowledge in respective subject. Efforts are taken to inculcate the subject knowledge through lectures, guest lectures, field projects and question banks. For enrichment of curriculum all departments integrate classroom teaching with various learning methodologies like study tour, seminars and group discussion. The internet facility provided to the faculty and students. The college has installed two LCD projectors in classrooms for effective curriculum delivery. For effective curriculum delivery, most of the faculty member uses ICT facilities like ppts, videos, CDs, DVDs and other e-learning sources. Feedback system for effective implementation of the curriculum taken from students, teacher, alumni and parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry, Microbiology, Computer science	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry, Microbiology, Physics, Botany	66
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback of students taken, analysed and action taken: The college has structured manual feedback system for students. The feedback forms are on current curriculum for teachers, students, alumni and parents. The questionnaire of feedback is based on learning needs, course content expectations, about new knowledge and practices, contemporaray relevance, as well as communication skills, sincerity and commitment of the teacher. The ability to integrate course content with others courses, to design quizzes/tests/assignments/projects. The provision of sufficient time for feedback and overall rating is given. The students submit feedback forms to feedback committee. The received feedback forms are analyzed by feedback analysis committee. The report of analysis is discussed with the Principal and necessary action is taken. The feedback received from students is utilized for improvement of curriculum, cocurricular activities, extracurricular activities



such as teachers approach, academic support service, Examination, placement, discipline and overall impressions, sports facilities, communication skill development, etc. In addition to this, the students are satisfied with academic support facilities like library, availability of books, internet facility.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Micro biology, Computer Science	360	283	283
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	283	0	20	0	1

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	18	4	2	0	1
No file uploaded.					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, Twenty mentor teachers are deployed to motivate and encourage them for their overall development. All students were provided with an academic assistance. Study books and reference books were made available through college and Departmental library. With this academic material the students were provided daily news papers, periodicals, and magazines. For personality development and career orientation of the students, some speeches of the renowned / intellectual persons were organized. Study tours of some departments were organized to make the students well acquainted with the places and industries. After analyzing results of students, special guidance is provided for better performance. Academically Field and Industrial visits are organized for practical based knowledge. Seminars and Assignments were conducted to improve their current knowledge. Through the celebration of Science Day, students have been enabled with new concepts and trends in research area. Mentors always encourage and motivate to the students to develop their personality and recent knowledge. The academic assistance was provided to these students with Home Assignment, Unit Test, and by taking revisions of the difficult topics for the students. The teachers are aware to provide the students information regarding the computer hardware and software. The students are motivated to know about the recent trends in Department of computer science. Teachers made these students more aware to learn about Computer Hardware and Software. Focus is given on to learn various computer languages. Students are motivated about various opportunities in the field of Software Industries, Call Centers, and Software Consultancies etc. New

trends and technologies in this field are unfolded by the mentors of this faculty. All these students were encouraged by the mentors to participate in National and International conferences for poster presentation and also extracurricular activities organized by the Dept. of N.S.S, Sports and Cultural Activities. These students were also provided personal counseling regarding their personal, academic and stress related problems by their respective teachers. Girl's students were specially guided for their health, hygiene and self defense.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
283	20	1:14

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	0	13	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Arun Subhash Chopade	Assistant Professor	Krutishil Professor Puraskar
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PMP01	VI	01/04/2019	15/05/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college takes following measures to make internal evaluation :-Different committees have been formed to supervise and look after activities of the college. Feedback from students and staff (teaching) are collected, evaluated and analysed. On academic fronts unit tests, Internal exam answer books are evaluated and results are prepared. seminars are organized for the final year students. Lectures for slow and advance learners are frequently organized. The academic calendar is prepared for each year that displays the internal and university level evaluation and exam dates. At the start of the semester, students are informed regarding the pattern of internal and semester end examinations and the evaluation system. Students are clearly made aware about internal and university level evaluation system. Notice from university regarding evaluation pattern are regularly displayed on college notice board. Faculties of respective subjects discuss the question paper pattern and evaluation process during regular classes. Departments and Library provides previous year question papers for reference to students. Marks of internal examination are displayed on notice board and students are informed about their mistakes and suggestions are made by faculty for improvement. Evaluation

reforms initiated by Solapur University, Solapur are adopted by College. The student evaluation is carried at two levels like college level internal evaluation with 30 weightage and 70 weightage evaluation is carried out through university examinations. Internal evaluation is based on internal test, home assignment, projects. Solapur University has introduced online system for filling up of exam forms, online system of exam summary, exam related orders, and directives by university are forwarded online. The result of examinations is also displayed online at earliest. Photo copies of the answer books are provided to students on demand for review of the result. From 2016 - 2017 university has adopted CBCS pattern for evaluation for B.Sc. part-I and continued for successive years, the college is following the same. Departments of college conduct unit test after completion of topics. Practicals are conducted in a healthy environment. All the exams are conducted in a student friendly environment so that the student can give full and meaningful performance. The Institute sends its faculty members as examiners to evaluate semester answer scripts to the affiliating University. The regulations, curricular and syllabus of all the programmes offered by the Institute are available in the Institute and the affiliated University websites.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

The closing and opening of the college in the academic sessions is as per Solapur university, Solapur. The university prepares and publishes the academic calendar for the academic year which includes plans for curricular and co-curricular activities based on the available working/teaching days as per university norms. In the beginning of the session the Principal and the IQAC committee prepare the academic calendar of the institution and it is given to all faculties before commencement of the semester. Based on the academic calendar teaching plan is prepared. Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, internal examinations, list of holidays and extra curricular activities. The laboratory Schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule. Time table of regular lectures for the semester is prepared as well as displayed on the notice board. Students are informed about time table and academic calendar well in advance. Teaching Plan according to syllabus is prepared by each faculty before start of the semester. The institution strictly adheres to academic calendar for the conduct of CIE. Internal examinations are conducted as per schedule. Subject wise results are prepared. Answer books are given to students to look into the mistakes. Instructions are given by the teachers to improve the writing skills. Various departments organize classroom seminars for final year students to evaluate the students' attainment. These evaluations make the students improve themselves before the final exams.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://pmpcollege.in/2-6-1-programe\\_outcome/](http://pmpcollege.in/2-6-1-programe_outcome/)

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PMP01	BSc	Computer Science	4	4	100

PMP01	BSc	Microbiology	29	27	93.10
PMP01	BSc	Chemistry	47	37	80.43
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pmpcollege.in/2-7-sss/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Solapur University, Solapur	0.85	0.85

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Establishment of Experimental Demo Plant for Evaluation of Efficacy of Biofertilizers.	Department of Microbiology	15/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Chemistry</b>	<b>1</b>
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>1</b>
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Rally on Anti-addiction awareness</b>	<b>NSS Unit and Zare Village</b>	<b>5</b>	<b>50</b>
<b>Rally on Swatch Bharat Abiyan</b>	<b>NSS Unit and Zare Village</b>	<b>5</b>	<b>50</b>
<b>Rally on Environmental Awareness</b>	<b>NSS Unit and Zare Village</b>	<b>5</b>	<b>50</b>
<b>Rally on Health Awareness</b>	<b>NSS Unit and Zare Village</b>	<b>5</b>	<b>50</b>

Rally on Water and Nature Conservation	NSS Unit and Zare Village	5	50
Rally on Anti-superstition and its awareness	NSS Unit and Zare Village	5	50
Rally on AIDS Awareness	NSS Unit and Sub-District Hospital Karmala	1	30

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Diabetes free India	Department of Microbiology and Harbayu Wellness India Pvt. Ltd.	Free Blood Sugar Estimation	1	5

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research	Shri Shivaji Mahavidyalaya, Barshi, Dist. Solapur	Solapur University Solapur	730

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Establishment of Experimental Demo Plant	Financial Assistance for Establishment of Experimental	RRS Biofertilizent Pvt. Ltd., Barshi, Dist.	15/08/2018	15/02/2019	29

	Demo plant for Evaluation of Efficacy of Biofertilizer	Solapur			
On the Job Training	Industrial Training	Lokvikas Dairy Pvt. Ltd., Pangire, Tal. Karmala, Dist. Solapur	27/11/2018	05/12/2018	02
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19000	18237

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1853	115108	164	8461	2017	123569
Reference Books	333	99704	8	6060	341	105764



e-Books	5079648	0	0	0	5079648	0
Journals	85	49845	7	11099	92	60944
e-Journals	182955	0	0	0	182955	0
CD & Video	40	0	0	0	40	0
Others (specify)	270	0	41	0	311	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	2	1	0	2	0	1	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
608850	589697	409900	435609

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has good system and process for maintenance and utilizing physical academic and support facilities such as laboratories, library, sport facilities, computer and classrooms, etc. Inviting quotations for the articles to be repaired, maintained and new purchases at the parent institution level.
--



The Principal has rights to maintain the infrastructure as per emergency by spending amount up to 5000/-. We do not make contracts for maintenance of computers, we utilize the experts from institution. The laboratories and class rooms are created and maintained in consultation with the institution. The college has established different college level committees for smooth functioning of the college. For the college development we have established college development committee as per the provisions made in Maharashtra University Act 2016. It looks after the day to day working monitoring and planning the activities and to propose the development of strategy with specified targets, issues concerned with quality generation and sustenance, infrastructure development, etc. LABORATORY - Equipment and instruments of laboratory are well maintained. They are repaired updated as per needs. After using these instruments, cupboard safety is also provided for equipment.

According to need and restructuring of syllabus we purchase essential equipment. Lab attendant take care of cleanliness of laboratory. LIBRARY - Library given open access for users. Frequently the books and racks cleaned by attendants. Outdated syllabus books are kept properly by binding. Library provides set of books to meritorious students. Apart from text books the college library has good collection of specimen copies, gifted books and CDs/DVDs. Reference books for each subject are available in the library. The selection of books is based on syllabus of concerned subject prescribed by Solapur University, Solapur. The library is subscribing research journals package from Indian Academy of Sciences, Bengaluru to develop the research habit among the teachers and students of the institution. Free online access to e journals, eBooks, etc. is provided through National Digital Library (NDL) and free e-resources like Directory of Open Access Journals (DOAJ), Shodhganga, e-PG Pathshala, NISCAIR Online Periodicals Repository, Open Access Journals Search Engine (OAJSE), Open Access Library, Google Scholar, Internet Archive, etc. SPORT Facilities - Various equipment used for physical fitness and for the development of endurance, strength ability, flexibility. The college has a regular post of Director of Physical Education. Non-teaching employees are available to assist sport activities. The institution has the sport facilities such as Volleyball, Kabaddi ground, Kho-Kho ground, etc. The grown grass is rooted up at the end of rainy season. Soft soil is spread on the ground to maintain level and smoothness. COMPUTERS - All computers are maintained regularly and updated as per requirements. The maintenance of computer, hardware done by Lab assistant and faculties. In case of physical damage we call expert from related agencies. Internet is provided to office and laboratories computer systems. CLASSROOMS - Classrooms are cleaned by peon everyday.

<http://pmpcollege.in/4-4-2-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Fund	3	5356
Financial Support from Other Sources			
a) National	Government Of India Scholarships for SC ,ST,OBC,VJNT,Rajars hi Chatrapati Shahu maharaj Shikshan	236	699860

	shulk		
b) International	-	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	01/07/2018	98	Institution Self
Personal Counselling and Mentoring	01/08/2018	283	Institution Self
Yoga and Meditation	21/06/2018	50	Institution Self
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counseling	0	80	2	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	-	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	B.Sc.	Chemistry	See Attachment	See Attachment
2019	2	B.Sc.	Computer Science	See Attachment	See Attachment

2019	12	B.Sc.	Microbiology	See Attachment	See Attachment
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solapur University Intercollegiate Shooting Volleyball Competition	University Level	48
Sahakar Maharshi Shankarrao Mohite-Patil Birth Anniversary Celebration Cultural and Sports Competitions	College	193
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Softball Tournaments	National	1	0	313600435364	Miss.Tormal Swati Navnath
2019	All India Baseball Tournaments	National	1	0	313600435364	Miss.Tormal Swati Navnath
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the provision of Maharashtra Public University Act 2016, the student Council is to be established in the college. However according to the Government letter, the establishment student council was postponed. In the previous academic year 2017 18, student council was formed through the selection as per the guidelines given by the Government. However, student council was not publicized in the college during this academic year 2018 19, due to outlaw by Maharashtra Government. However we had appointed student representatives on various constitutional and non - constitutional committees of the institutional level such as, IQAC, N.S.S., Grievance Readdressal Committee, Study Tour Committee, Library Advisory Committee, Sports Committee, Cultural Committee etc . During the academic year 2018 19, we have appointed student representative on the above mentioned Committees. They actively participate in the meetings of these committees and gives their suggestions.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

158

5.4.3 – Alumni contribution during the year (in Rupees) :

29897

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of Pratapsinh Mohite-Patil Mahavidyalaya, Karmala was formed on the auspicious day of 20th Aug. 2012 in the presence of I/C Principal Mr.Waghmare M.S. , Prof. Dr.Swati Patil, Coordinator of the Alumni Committee, Prof. Amol Gaikwad, Prof. Arun Chopade, Prof.Dnyandev Bhosale and other faculty members and many enthusiastic former students of the college. In the Academic year 2018-19 Meeting of Alumni association members was called on 23/06/18 Saturday , to discuss on various topics listed in the agenda. Following members were present for the meeting: Mr. Suraj Diwan, Mr. Sanket Petkar, Mr. Vijay Gulmar, Miss. Rupali Jadhav, and other ex. students .Group discussions was conducted among present alumni to discuss about steps to be taken by alumni association to achieve its vision and suggestions were invited for better functioning system of the association.They also discussed about the role of alumni in the betterment of college. The second meeting was held on 8th December 2018 for the planning of 6th alumni day celebration on the occasion of birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil . In this meeting they decided to train new students to organize and participate in various cultural and sport activities in the college. ALUMNI MEET:- The sixth Alumni meet was held in College on 12th January 2019 on the occasion of birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil. The main aim of Alumni meet was to unite maximum number of ex-students and register them in the Alumni family. The program was held in presence of Chief Guest Ex- Principal YCM Karmala Dr. Jayprakashji Bile, Guest of Hon. Adv.Dr. Baburaoji Hirade, I/C Principal of the college Mr. Waghmare M.S., faculty Members, students and ex-students of college were present for the meet. Various entertainment events were performed by ex- students on the entire day. Some of alumni students shared their views on the college development.Significant number of ex-students registered themselves in the Alumni Family on that day. The dynamic and enthusiastic Alumni Association team worked collaboratively to make this event a fabulous success. The third meeting was held on 9th February 2019 for the next year planning. In this meeting alumni decided to register alumni association in the next academic year. Blood Donation:- Ex.Students actively participated in the blood donation camp organized on the occasion of Birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil. Clean India Campaign And Tree Plantation :-The Alumni also participated in Clean India Campaign and Tree Plantation in N.S.S. Special camp at Zare Village which was held during 27 January 2019 to 02 February 2019. Ex .Students donated instruments for College Laboratory .

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The college ensures decentralization and participative management system, thus delegates authority at different levels ensuring good governance. Every stake holder of the institution, teachers, non-teaching staff and representatives of students take part in decision making. In staff council meetings, every participating staff is free to express his opinion freely. Every opinion and suggestions are taken into consideration while taking decision. The HoDs prepare the academic schedule and having authority to organize workshops, seminars, preparation of class work, distribution of work to the faculty, etc., with the help of various committees and in consultation with the I/C Principal of the college. The institution also delegated authority to the administrative unit of the institution. The different levels of participative management are: At strategic level the faculty members provide inputs to the governing body in framing the policies, procedures, guidelines, rules and regulations and effectively implementing the same to ensure smooth and systematic functioning of the institute. All the faculty members meet, discuss, and share their opinion and plan to conduct various events on behalf of the institute and committees are formed to conduct the event smoothly. Faculty members are also involved in providing inputs in framing the course and examinations to be conducted by the institute. The head of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with Govt. of Maharashtra, UGC, Affiliating University, etc., All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. The departmental heads are normally appointed on the basis of institutional seniority of the members of the department. At HOD Level: Given Autonomy to set their Departmental objectives and design an action plan to achieve them in an interactive manner. the Faculties are given representation in various committees and conduct various programs to show their abilities. Encourage to develop leadership skills by being in charge of various academics, co-curricular, and extracurricular activities. Encourage to conduct industrial tours and to have tie up with industry experts and organized seminars. There are various committees constituted to manage different institutional activities which require participation of faculty. 2) Celebrations of Birth anniversary of Sahakar Maharshi Shankarrao Mohite- Patil (case study): As our employees are our biggest assets and our participative management is an effective strategy that improves the quality of work for which we organize various activities such as The celebration of birth anniversary of Shankarrao Mohite- Patil by organizing Various activities such as Rangoli, Mehendi, Poster presentation, Elocution, Essay Writing, Recipe Making, Quiz and Sports activities like Kho-Kho, Kabadi, Volleyball Competitions for Students to explore the hidden qualities. Such Activities are firstly discussed in college meetings in which teaching non teaching staff, Students, Alumni give there suggestions regarding the organisation of activities, then on cultural meeting final schedule of activity is made and responsibility of each activity is assigned to Teacher for effective implementation. this is good example of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development: We adopt strategy to encourage faculty for participation in curriculum

development. During the academic year 2018-19 one faculty member Dr. P.V. Deshmukh appointed as a member of BOS and Prof M.S.Waghmare, Prof A.S. Chopade, and Dr.P.V.Deshmukh participated in Syllabus Construction workshop of Solapur University, Solapur.

Teaching and Learning

To use different Teaching and learning aids and methods for effective teaching and learning. Institute has a seminar room equipped ICT tools .Different teaching methodologies adopted by the faculty such as seminar method, group discussion and participative teaching method Various activities had organized by the cultural N.S.S, Sports, department such as expert guidance .Department of Chemistry, and Microbiology arranges the guest lectures of various eminent persons.

Examination and Evaluation

Continuous Internal Evaluation method is adopted for the Upliftment of students and are conducted along with two Internal exam in Academic year 2018.19 And two home Assignments of Every Paper. First year evaluation of B.Sc. has done at college.The college has formed internal examination committee which work towards making the internal examination process more transparent and objective. Faculties are engaged in paper setting, examination work of University such as External Supervision, Internal Supervision and . The teachers participated in university cap center for assessment of answer books.

Research and Development

The college has established Research committee for the quality improvement and enhancement. This committee promotes and inspires the teacher and students for presenting posters in various conferences and seminars . The students are motivated to attend conference and workshop.The Student sand Faculties of Department of Chemistry and Microbiology participated and Presented posters in National Conferences.

Human Resource Management

Various committees of teaching, nonteaching faculties and take holders are formed which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These Committees



periodically organize the meetings in the presence of the principal to discuss various issues and takes decisions accordingly. These meetings are well documented in the minutes. The decisions taken by the various committees are forwarded to College Development Committee an Management for the final approval and to the execution of decision, which ascertains the efficiency of working of every minute. The college has adequate human resource. The grantable faculty is duly qualified and are involved in development. The teaching faculty in self finance are with PG, qualifications however, they are young and technocracy. The nonteaching staff is comparatively less in number, however they are technocracy. The almost all correspondence is online so work completion rate is fast. The college office manage to make office discipline in all way, no issues are left behind. The entire staff works in unity and harmony in several events and occasions. The principal has not given any memos to staff yet. The justification, authority, trustee members and presidents inspire to work stress free.

Industry Interaction / Collaboration

To inculcate practical information among the student through the visits to Industries and social economic organizations our collage is rural based where industrial units are very less numbers so there are some limitations but some as Chemistry, microbiology, and Botany Zoology department's traits to interact with some firms and organizations during the year 201819 the B.Sc.I.Botany and Zoology Department visited casually such as S.P Pune University, Pune.and Mapro Food Industry Mahabaleshwar Place Dated 1/3/2019 and 2/3/2019 Total Participate Students 40. Department of Chemistry visited Bhairavanath sugar Industrty Vihal Karmala and Department of Microbiology Visited Krishi Vidnyan Kendra Baramati and Vasantdada sugar Institute Manjari,Pune. Department of Microbiology singed MoU with Central Facility center Shri Shivaji Mahavidyalaya, Barshi and RRS Fertilizant Pvt. Ltd.furthermore department also singed academic linkage for Industrial training to Students

	with Lokvikas Dairy Pangare Karmala
Library, ICT and Physical Infrastructure / Instrumentation	The library has a sufficient physical infrastructure for the student strengths. The new books are regularly purchased and journals are Subscribed as per teachers' and students' requirement. The 172 new books amounting Rs. 14521 were purchased. The NDL and online free e-resource are made available to readers. The library has internet facility and accordingly give better services to users of library.
Admission of Students	The institution has a strategy to establish systematic and transparent admission procedure through admission committee and participation of faculty and staff. Student strength is 283 in year 2018-19. Online submission of application form to university. The scholarship applications students of belong to SC / ST / OBC / Minority/ SEBC / SBC for GOI scholarship are submitted online. The economically Poor and weaker students are also benefited because of EBC concessions and other fees are given to students by Student aid Fund of Institution. The state transport bus concession is also made available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College office uses University MKCL software for admissions, examinations, TC, Bonafide, etc.so also for all correspondence with University state Government.
Finance and Accounts	All Accounting matters completed through software where online salary, transaction and scholarship distribution is through MAHADBT portal.
Student Admission and Support	Student admission data after admission is feed on computer and sent to University online.
Examination	Affiliating university provides online question papers before one hour of Examination time and all data,reports, regarding examination send through internet. All results are declared online by university. The examination schedule, results and all syllabus available on university website.
Planning and Development	The institute has prepared the development plan for the next five years by taking into account the



changes, national policy of higher education. The academic calendar has been prepared to monitor the development activities in a year along with the academic teaching learning, examination schedules, the extracurricular and co-curricular activities, N.S.S. activities. Our efforts are to be facilitate students. The entire required knowledge and potential for growing up their versatile personality. The college proposed to introduce B.Sc. Microbiology and Chemistry for special level subjects,we will try to introduce more department at Final year.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. A.S.Chopade	National seminar on modification, degradation and stabilization of polymer	B.P.College Angar	300
2019	Prof.D.G. Bhosale	National seminar on modification, degradation and stabilization of polymer	B.P.College Angar	300
2019	Prof. A.S.Chopade	National seminar on modern approaches in sciences	K.N.Bhise College Kurduwadi	310
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Organised a Speech of Prof.	Organised a Speech of Prof.	14/08/2018	14/08/2018	15	7

<p>A.S. Chopade Nodal Officer AISHE, DHE MIS, AISHED CF one day workshop on Soft Skill Deve lopment for Supporting Staff</p>	<p>A.S. Chopade Nodal Officer AISHE, DHE MIS, AISHED CF one day workshop on Soft Skill Deve lopment for Supporting Staff</p>
--	--

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	14/11/2018	04/12/2018	21
State level workshop on NSS	1	23/02/2019	24/02/2019	2

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Extended maternity leaves and permission to early leave for ladies staff members. 2. Faculty members are permitted to attend Training Programmes conducted at different institutions 3. Pursue Higher Studies and do Ph.D. Attend Faculty Development Program in their field of interest and to Attend and present research papers in National/International conferences Publish research papers in refereed journals Organize seminar, guest</p>	<p>1. Extended maternity leaves and permission to early leave for ladies staff members. 2. Faculty members are permitted to attend Training Programmes conducted at different institutions. 3. PF facility is given to non-teaching staff. 4. Encourage to acquire higher professional qualification by Non-Teaching Staff. 5. The institution has effective welfare measures for non-teaching staff. There is a family benefit scheme for Nonteaching staff in</p>	<p>Financial assistance through Poor Student fund, providing books under Book Bank Scheme, group insurance coverage.</p>

lecture and duty leave have been assigned to them for the said purpose. 4. The institution has effective welfare measures for teaching staff. 5. Welfare measures for teaching staff- there is a GIS scheme (Group Insurance Scheme) available for teaching staff as welfare measures. 6. Loan facility for all teaching staff is made available by our institutes Sahakar Maharshi Shankarrao Mohite-Patil Bank, Akluj with the upper limit of Rs. 500000/- for teaching staff. 7. Medical facility are available for all our stakeholders by our institutes Hospital situated at Akluj. 8. Group insurance facility is available for our students with collaboration of Affiliating university and insurance company 9. Our institute encourages to all teaching staff to attain orientation and refresher courses.

case of accident or demise of the staff holding the post and there is a GIS scheme (Group Insurance Scheme) available for Non-teaching staff. 6. There is a festival advance scheme for non-teaching staff. 7. Loan facility for all non-teaching staff is made available by our institutes Sahakar Maharshi Shankarrao Mohite-Patil Bank, Akluj with the upper limit Rs. 300000/- for non-teaching staff. 8. Medical facility is available for all our stakeholders by our institutes Hospital situated at Akluj. 9. Group insurance facility is available for our students with collaboration of Affiliating university and insurance company

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is carried out by college under the kind guidance and observation of principal. The accounts of the College are audited regularly as per the Government rules. The senior clerk checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The internal audit is carried out by M/S Nitin G. Kudale and company Akluj, Tal- Malshirus, Dist. Solapur in accordance with the standard on auditing issued by the institute of Chartered Accountants of India. The all college accounts are audited duly by the chartered accountant appointed by the institution. The audits are completed upto 2019. The external audit from the Joint Director Solapur Region will be made as per their schedule. The report of Internal auditor for last year along with audited Balance Sheet, Income and Expenditure account is included. According to audit report the Balance Sheets, Statements of Income and Expenditure comply with the accounting standards, generally accepted in India.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There were three parents meetings organized during the year 2018-19. The I/C Principal of the college was the Chairman of the meeting. These meetings were held on the following dates. First Parents Meeting 23/08/2018 Second Parents Meeting : 07/12/2018 Third Parents Meeting : 15/03/2019

6.5.3 – Development programmes for support staff (at least three)

1) Organized a Speech of Prof. A.S. Chopade (Nodal Officer, AISHE) on DHEMIS, AISHE and DCF functioning dated 14/08/2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Filling of yearly AQAR (2) Feedback from students, Alumni, Parents. Faculty (3) Proposal For seed money project (4) Proposal for 2f/12B

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day Workshop on Voters Awareness	16/10/2018	16/10/2018	16/10/2018	100
2019	Celebrated International year of Periodic Table 2019	22/12/2019	22/02/2019	28/02/2019	60
2019	Organised Intercollegiate volleyball Competition	18/03/2019	18/03/2019	18/03/2019	48

2018	Inauguration of Student unit of Microbiologist Society of India in the college	09/10/2018	09/10/2018	09/10/2018	100
2019	Arranged lecture on Mental Stress Release	27/02/2019	27/02/2019	27/02/2019	100
2019	Arranged Guest lecture on Gender equality and Women empowerment	08/03/2019	08/03/2019	08/03/2019	80
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
guest lecture on Sexual Harassment at Workplace	16/07/2018	16/07/2018	50	24
poster presentation on Save girl Child	03/01/2019	03/01/2019	25	25
Guest lecture on Gender Equality and women empowerment	08/03/2019	08/03/2019	60	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To inculcate the environmental awareness among students, our University added the environmental studies as a compulsory subject for B.Sc. II level. as far as power requirement and its renewable sources are concerned, our institution has full functional 100 percent LED Lightning System (Indoor and Outdoor). (So as to Save power and Natural resources).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for Students	12/06/2018	1. To Respect the Constitution of india, ethics and regulation of the constitution.2. To perform our duties as a students of college towards the hierarchy of the college, teachers and administrative staff with due respect.3. To Keep college campus clean and beautiful. 4.To oath and follow non-addicted life in terms of smoking, alcohol addict..etc.5. To be Punctual towards the academic schedule of the college. 6. Treat the college property as own property.7. To be an ideal citizen of the nation.8. To protect and preserve natural resources,9.To maintain peace and harmony in the premises of the college.10.To maintain equity and brotherhood among colleague and in society.
Code of Conduct for Teachers and Administrative Staff	01/01/2018	To maintain the Smooth and healthy workplace, we implement the resolution published by the State Govt. of Maharashtra in 2017 entitled as Maharashtra Public University Act 2016.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

National Integration, Observance of Kranti Din	09/08/2018	09/08/2018	80
National Values Independence Day	15/08/2018	15/08/2018	60
National Values, Observance of University Foundation Day	01/08/2018	01/08/2018	85
Human Values, Observance of Teachers Day	05/09/2018	05/09/2018	110
National Values on celebrations of N S S Foundation day	24/09/2018	24/09/2018	100
National Values, Observance of Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2018	02/10/2018	88
Human Values, Observance of AIDs Day	01/12/2018	01/12/2018	50
National Values, Observance of Birth Anniversary of Sawitribai Fule	03/01/2019	03/01/2019	100
National Values, Observance of Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil	14/01/2019	14/01/2019	150
National Values Republic Day	26/01/2019	26/01/2019	45
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students, staff using:- a) Bicycles - Students and staff are encouraged to come college by bicycles. Recently our college Environmental Conservation Group, through Student Council and student participation has started Green Saturday, to make the campus pollution free by avoiding the use of vehicles once a week. Maximum number of students and staff used bicycles. b) Public Transport - The institution has urged the local administration to start public transportation system in the college area for the benefit of the college staff and students of the college 2. Plastic free campus -We are trying to make it plastic free campus through using paper or cloth bags like use of cotton bags and polythene is completely banned in college campus. We are also trying to ban plastic through rallies and other aids such as counseling to the peoples of nearby society during NSS camp. 3.Paperless office: Eliminating unnecessary printing of data through sharing of pdf documents in pen drives, use of e-mail for submission of documents and avoiding getting print of e-mails Though paper



have been used, efforts the being made to paperless work. 4.Trees plantation - Tree plantation program is arranged to help the green ecosystem. 5.Rain water Harvesting : our institute is located in drought prone area, so the average rainfall is less, for such instance our college has developed rain water harvesting system in which the rain water is harvested and transported to the well through pipe. and later on the water from well is used for the plants, in laboratories for washing purpose etc.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice -I Teaching Learning Process**  
**The Objectives of the Practice:**  
College assesses the learning needs of every student at entry level to establish specific learning objectives, develop teaching- learning strategies and plan of action. Each student gets an opportunity to learn at his pace and pass percentage is improved. **The Context:** Teaching and learning is our main and important best practice. Academically bright students from non-urban backgrounds are daunted by the change of culture and face adjustment issues, addiction risks and language problems which need a typical teaching. many of the students from the rural background get admission to our college, so most of them are underestimating himself or herself because of assumption such as toughness of syllabus, dilemma in selection of course as most of the students are willing to take admission for engineering, Agriculture or Medical field but unfortunately they wont get, so they are get mentally depressed...for all such type of students the effective teaching and learning practice is necessary that will help to uplift the students for such condition and build a positive confidence among them. **The Practice:** The teacher first introduces and discusses about the scope and application of Bachelor of Science (B.Sc.). then in subsequent lectures he / she will introduce the topic and encourages students to share their understanding of the topic. Slow learners are thus identified during the first lecture of theory classes. Difficult problems are initially set only for advanced learners who are encouraged to visit the library to read up journals and papers. Home assignments, internal examination and class tests help to evaluate overall performance and understanding levels. Attendance is monitored regularly and only students fulfilling the 75 attendance criterion are permitted to submit feedback regarding the teaching learning process. furthermore our institution frequently arranged guest lectures from inter or intra university teachers for the betterment and brainstorming knowledge to students. furthermore we also arranged many competition such as rangoli competition, poster competition, essay competition with special reference to Science and their importance to Society. due to such activities students are get familiarized and their interest in particular field or subject is get increased. the Feedback is reviewed regularly and every teacher is motivated to do their best. **Evidence of Success:** The results of year-wise annual examinations show a marked increase in the pass percentage from first to final year of the three year B.Sc course. **Problems Encountered and Resources Required:** Time and locational disadvantage is a major constraint as remedial classes need to be conducted for slow learners while simultaneously covering the syllabus effectively for the entire class.

**Best Practice-II Counseling and Mentoring**  
**Objectives of the Practice:** Counseling aims to identify personal issues like low self-esteem, interpersonal relationship problems, cultural differences, alcohol, drug habits, depression or suicidal tendencies. **The Context:** The teacher- mentor assigned the responsibility of 15 to 20 students strives to understand students academic and personal problems and also identifies those in need of personal counseling. **The Practice:** Mentoring demonstrates organisational commitment to the individuals development, but is not as directive as other developmental approaches such as training courses. The mentor is effectively a person who is not directly involved with the



mentee's job role but is backed by the organisation to listen to, guide and advise the mentee, in full confidentiality. Nevertheless, mentoring needs to be complemented by other forms of learning and development. Unstructured or informal mentoring can be perceived as a form of patronage, or as giving the mentee an unfair advantage. Mentoring should not be seen as an additional or supplementary management task, but as part of a style and approach to management which puts the mentees development at the heart of the business process. The mentee is not the only one to benefit however - the mentor gets a chance to give something back and to gain (additional) experience of motivating and advising others. The relationship between mentor and mentee can be informal, with the mentee leaning on the mentor for guidance, support, help and feedback. It can also be a more formal arrangement between two people who respect and trust each other, and who have organisational backing to develop the relationship and seek positive outcomes from it. Regular counseling right from entry level helps our students to cope with the culture changes and also warn them of the pitfalls while dealing with semi-urban peer pressures. The mentor encourages students to explore co and extracurricular opportunities on the campus to ensure all round holistic development. Attendance is strictly monitored, reasons for low attendance discussed and parents contacted. College conducts regular career counseling sessions, workshops for students on personality development and legal issues, time management, communication skills. Every student is encouraged to participate in co and extra-curricular activities and sports matches with his hobbies and interests. Evidence of Success: Students coming from rural backgrounds are groomed successfully to face on interviews of leading companies and industries after completion of degree course. Our mentors have changed depression into determination to face academic and personal challenges. Problems Encountered and Resources Required: The limited window for one on one personal interaction with students outside the classroom limits the effectiveness of all counseling and mentoring activities. The limitations posed on contact hours is due to students transport facilities and its limitations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pmpcollege.in/7-2-1-best-practicess/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The purpose of the institution is all round personality development of the students. For this purpose the institution organizes different activities which have enhanced the character and depth of the student's personality. For academic performance of the students teachers take classes regularly on the basis of syllabus prescribed. On regular basis class test, unit test, conducted on scheduled time which has improved students performance in university exam. On different occasions seminars, workshop, essay and poster competitions are conducted. Guest lectures are also conducted. We have started career guidance cell in the college. This program has inculcated knowledge and awareness about competitive examination among students. . Many interesting activities such as we have organized a one day workshop on "Women Empowerment" and "Constitution of India and Legal Rights of Common People".furthermore our institution encourages students to participate in various extension activities such as environmental awareness, anti-superstitions awareness, swatch bharat abhiyan, blood donation camp etc. for the overall development of students. as far as extra curricular activities are concerned our students actively participated in diabetes free india campaign in collaboration with Harbayu Wellness India Pvt. Ltd, where our students work as a volunteer for free blood sugar estimation

of patients in nearby locality. moreover our students also successfully completed one week industrial training at Lokvikas Dairy Pvt. Ltd, Pangire, Tal. Karmala, Dist. Solapur, where students learned the various techniques for the manufacturing and processing of dairy products.

Provide the weblink of the institution

<http://pmpcollege.in/7-3-1-institutes-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

1) To Publish Research papers in the reputed Journals. 2) To submit Seed Money Project Proposal to the University. 3) To Make Linkages/MoU with various National/State/Local Agencies. 4) To Encourage Faculties to Resister for Ph.D 5) To arrange Guest Lectures of eminent persons. 6) Organization various inclusion activities by Woman Empowerment Cell/NSS/Cultural. 7) Digitalization of Library. 8) To participate in University level Avishkar Competition, Sports, Cultural, Elocution, etc. Competition. 9) To promote Students in research Activities. 10) To recruit more full time faculties. 11) Organization of seminar / workshop 12) Induction of Certificate Orientated Courses.