



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PRATAPSIKH MOHITE-PATIL MAHAVIDYALAYA KARMALA
Name of the head of the Institution	Waghmare Mahadeo Sadashiv
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02182-222208
Mobile no.	9822999890
Registered Email	pmp.college123@yahoo.com
Alternate Email	mahadeo.waghmare@gmail.com
Address	Near Girdhardas Devi High School, Pune Road, Karmala Tal- Karmala, District- Solapur (M.S)
City/Town	KARMALA
State/UT	Maharashtra

Pincode	413203																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Prof. Bhosale Dnyandev Gorakh																		
Phone no/Alternate Phone no.	02182222208																		
Mobile no.	9404666752																		
Registered Email	bhosaledg@gmail.com																		
Alternate Email	chopade_arun@rediffmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://pmpcollege.in/aqar-2018-19/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://pmpcollege.in/academic-calendar-2019-20/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.80</td> <td>2018</td> <td>02-Dec-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.80	2018	02-Dec-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.80	2018	02-Dec-2018	01-Nov-2023														
6. Date of Establishment of IQAC	11-Sep-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Celebrated Birth Aniversary of Sahakar Maharshi Shankarrao Mohite-Patil with different cultural and sports competitions.	07-Jan-2020 7	199
Organised Microbiome food festival by Department of Microbiology in collaboration with student unit of Microbiologist society of india	13-Jan-2020 1	25
Organised Blood donation Camp	13-Jan-2020 1	50
Participated in student exchange program Swayamsiddha for the empowerment of girls students.	26-Dec-2019 4	8
Organized Campus Placement drive for Final year students.	09-Jul-2019 1	28
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P.V. Deshmukh	Seed money for research	Solapur university, solapur	2018 730	85000
Pratapsinh Mohite-Patil Mahavidyalaya Karmala	Red Ribbon Club	District Health Officer Solapur	2019 365	4000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1) Organized campus Placement drive for final year students in collaborations with ICICI bank 2) Participated college girls student in student exchange program on girl student empowerment Swayamsidha 2019 3) Organized MICrobiome food festival by Department of Microbiology in collaborations with students unit of Microbiologist society of India. 4) participation of six faculties in orientation and refresher courses organized at different UGC HRDC Centers and on ARPIT, SWAYAM online portal. 5) Purchase of books, reference books and journals.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Organization of campus placement drive	Campus placement drive for final year students has been arranged in collaborations with ICICI bank for the post of sales Manager
Organization and participation in pograms on womens empowerment	College girl students has participated in a workshop student exchange program on girl students empowerment namely SWAYAMSIDHA organized by Shardabai Pawar Mahila Mahavidyalaya Baramati further more in college BALIKA din and Mahila din was celebrated with different activities on womens empowerment.
Participation of faculties in orientation and refresher courses	Two faculty members Dr. P.V. Deshmukh and Mr. S.M. Jadhav has participated in orientation course at UGC HRDC DAV Indore, three facuties Mr. A.V. Gaikwad, Mr. A.S. Chopade and Mr. D.G. Bhosale has participated in online refresher course on ARPIT SWAYAM portal, one faculty Mr. S.M. Jadhav has participated in short term course on online econtent design MOOCS at UGC HRDC JNTU Hyderabad and one faculty Mr. Waghmare M.S. has participated in refresher course at UGC HRDC LNIPE gwalior.
Participation of faculty and students in Research activities	One faculty Dr. P.V. Deshmukh is already working on seed money project

	furthermore three faculty members Mr. D.G. Bhosale Mr. A.V. Gaikwad and Mr. M.S. Waghmare has published their research papers in reputed and UGC carelisted journals.
Participation of faculty and students in seminar, conference and workshop	Two faculty members Mr. M.S. Waghmare and Mr. A.V. Gaikwad have participated in one day national seminar on Best practices for physical education and sports faculties development in the college organized by Y C M college karmala and PAH Solapur University, Solapur and presented their research papers .
Celebrated birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil with different Cultural activities	Birth aniversary of Sahakar Maharshi Shankarrao Mohite Patil was celebrated in college with different cultural and sports activities to promote quality culture among students like, poster making , rangoli, Mehendi , Quiz, sports competitions, Microbiome food festival and blood danation camp.
To evolve a comprehensive scheme for teaching - learning assessment plan and review.	Annual academic calendar, Annual Teaching Plan, (Semester wise) according to university syllabus. Semester wise coverage of syllabus report. • Teaching material is prepared through text books, reference books and internet • Arrangement of study tour and Industrial Visits, Projects etc. • Feedback is taken from student, Faculty, and alumni etc • Evaluation. • Evaluation through internal assessment, home assignment, test and university examinations as per university and college schedule.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>27-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	27-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Committee	27-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	17-Sep-2018				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	14-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has a well set management Information System for information generation, collection, communication with all stakeholders so that they will help in decision making . the institute has good Internet connectivity available in administrative office, library, computer laboratory. There is inverter for power back up . A technician looks after into to all the matters or problems in connectivity. Our computer department also take care of it. The administrative office will communicate to the university for admission process, examination, result, other support services, etc. The Joint Director Office is linked with college administrative office through e mail. NDL are used in the library for faculty and students. All information is collected through reports and photographs from each faculty members and through different committees in the areas of curricular and extracurricular activities. At the end of academic year all the Head of Departments, NSS, Cultural, Sports Departments and other committees chairman are submits the annual reports and photographs to IQAC and with help of this data information required for AISHE, DHEMIS, NAAC, DCF, State government and affiliating university by online mode.</p> <p>Communication: Manual notices displayed on staff, students notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through 'Whats app' groups of faculty, staff and students. We take annual feedback from teachers, students, alumni, parents regarding different aspects of the course, infrastructure facilities results, course contains, and etc. The feedback is assessed by HOD and the Principal. The suggestions received and lacuna find out is considered for improvement.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to PAH solapur university, solapur hence it follows the curriculum developed by the university. The curriculum is revised after every three years by the BOS committee of university. In academic year 2019-20 university developed and revised new CBCS syllabus for B.Sc.I . The college ensures academic flexibility for the students in selecting subjects at B.Sc level. The college conducts 15 days Bridge course for B.Sc. I year students from commencement of academic year. Moreover university had been already introduced Democracy, Election and Good Governance and Environmental studies as a compulsory subjects for B.Sc.I and II year students respectively for the inculcation of national ethics and environmental awareness. Academic calendar prepared by the faculty members for the academic year 2019-20 and approved in IQAC . For successful and effective delivery of curriculum, the Time-table committee prepares a time table. In accordance with departmental academic calendar had been prepared through discussion in respective departmental meeting. The prescribed curriculum have been effectively implemented by using various teaching practices and aids such as evenly distribution of workload to faculty members, preparation of teaching plan, development of e-content through audio video aids, practical sessions, seminar, Unit test, Internal exam as per time table etc. The entire process of effective curriculum delivery is monitored by the head of the departments through regular meetings and feedback. The Library provides text books, reference books, periodicals, journals, e-books and e-journals free access through NDL, Book bank scheme etc. Departmental meetings are held to review the completed syllabus. The record of effective curriculum delivered maintained through syllabus completion report submitted by faculty members to the head of the departments. The Principal conducts the regular meeting to review overall performance of curriculum and students feedback. Faculties are encouraged to attend the orientation, refresher course, workshop and seminars to update the knowledge in respective subject. Efforts are taken to inculcate the subject knowledge through guest lectures, field projects and question banks. For enrichment of curriculum all departments integrate classroom teaching with various learning methodologies like study tour, seminars and group discussion. The institution have well set internet facility for the faculty and students. The college have two LCD projectors in classrooms and most of the faculty member uses it for the effective curriculum delivery through the development of e-content like ppt, videos, CDs, DVDs and other e-learning sources. Feedback system for effective implementation of the curriculum taken from students, teacher, alumni and parents. Along with this all the teaching and non teaching staff have been actively involved in student centric and socio friendly various activities such as NSS, Cultural days, Sport competition, Blood donation camp, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry, Microbiology, Computer science	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry, Microbiology, Physics, Botany	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback of students taken, analysed and action taken: The college has structured manual feedback system for students. The feedback forms are on current curriculum for teachers, students, alumni and parents. The questionnaire of feedback is based on learning needs, course content expectations, about new knowledge and practices, contemporary relevance, as well as communication skills, sincerity and commitment of the teacher. The ability to integrate course content with others courses, to design quizzes/tests/ assignments/ projects. The provision of sufficient time for feedback and overall rating is given. The students submit feedback forms to feedback committee. The received feedback forms are analyzed by feedback analysis committee. The report of analysis is discussed with the Principal and</p>

necessary action is taken. The feedback received from students is utilized for improvement of curriculum, co curricular activities, and extracurricular activities. Such as teachers approach, academic support service, Examination, placement ,discipline and overall impressions, sports facilities , communication skill development,.etc. In addition to this, the students are satisfied with academic support facilities like library, availability of books, internet facility. Action Taken: After analysis of feedback received from students, Parents, Alumni, Teachers following measures are taken 1) To maximise the use of ICT as alternate or innovative methods for teaching and evaluation such as interactive session to enhance teaching ability and proficiency 2) Put more emphasise on organisation of programs on environmental, social, health, and gender issue to sensitise students for the same.3) To develop comprehensive work plan for organisation of various departmental student, subject, socio centric activities 4) Organise guest lectures of eminent personality on innovative scientific topic.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Microbiology, Computer Science	360	291	291
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	291	Nil	22	Nil	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	21	4	2	Nil	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, Twenty two Mentors are deployed to encourage and motivate the students to develop their personality and recent knowledge. For the students admitted from HSC who do not have the required background, Bridge Course is conducted in the beginning of the year. Text books and reference books were made available through college and departmental library. With this academic material the students were provided

daily news papers, periodicals, and magazines. For personality development and career orientation of the students, guest lecture of eminent persons were organized. Study tours of Chemistry, Microbiology, Botany, Zoology departments were organized to make the students well acquainted with the places, industries and for practical based knowledge. Students are motivated about various opportunities in Industry, Research, Teaching and Laboratory. After analyzing results of students, special guidance is provided for better performance. Seminars and Assignments were conducted to improve their current knowledge. Through the celebration of Science Day, students have been enabled with new concepts and trends in research area. The academic assistance was provided to these students with Home Assignment, Unit Test, and by taking revisions of the difficult topics for the students. The teachers are aware to provide the students information regarding the computer hardware and software. Focus is given on to learn various computer languages. Students are motivated about various opportunities in the field of Software Industries, Call Centers, and Software Consultancies etc. All these students were encouraged by the mentors to participate in National and International conferences for poster presentation and also extracurricular activities organized by the Dept. of N.S.S, Sports and Cultural . These students were also provided personal counseling regarding their personal, academic and stress related problems by their respective mentors. Girl's students were specially guided for their health, hygiene and self defense.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
291	22	13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PMP01	VI	01/04/2019	31/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows all internal assessment practices as per university norms. In the academic year 2019-2020 Punyashlok Ahilyadevi Holkar Solapur University has introduced CBCS pattern to B.Sc.I year and continued for successive years. The semester pattern of examination is introduced to all the classes. The university Semester Exam is divided into 40:10 pattern (University Assessment and College Assessment) for B.Sc.I year students. For B.Sc.-I year 10 marks are given to Internal Evaluation Exam which contains Home Assignment, Oral, and Objective Test. The pattern of examination is 70:30 marks for B.Sc.II year and

B.Sc.III year students. The university exam of B.Sc. II and III is of 70 marks and 30 internal marks are divided as 15 Marks for Internal Evaluation and 15 Marks for Home assignment, Seminars, etc. On academic front's unit tests, internal exam answer books are evaluated and results are prepared. Seminars are organized for the final year students. Lectures for slow and advance learners are frequently organized. The academic calendar is prepared for each year that displays the internal and university level evaluation and exam dates. At the start of the semester, students are informed regarding the pattern of internal and semester end examinations and the evaluation system. Students are clearly made aware about internal and university level evaluation system. Notice from university regarding evaluation pattern are regularly displayed on college notice board. Faculties of respective subjects discuss the question paper pattern and evaluation process during regular classes. Departments and Library provides previous year question papers for reference to students. Marks of internal examination are displayed on notice board and students are informed about their mistakes and suggestions given by faculty for improvement. Punyashlok Ahilyadevi Holkar Solapur University, Solapur has introduced online system for filling up of exam forms, online system of exam summary, exam related orders, and directives by university are forwarded online. The result of examinations is also displayed online at earliest. Photo copies of the answer books are provided to students on demand for review of the result. Departments of college conduct unit test after completion of topics. Practicals are conducted in a healthy environment. All the exams are conducted in a student friendly environment so that the student can give full and meaningful performance. The institute sends its faculty members as examiners to evaluate semester answer scripts to the affiliating University. The regulations, curricular and syllabus of all the programmes offered by the Institute are available in the Institute and the affiliated University websites. In the academic year 2019-2020 CIE's were conducted during (First Semester) and (Second Semester) .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The role of IQAC is pivotal in preparation of the Academic Calendar and monitoring the quality concerned activities of the college. In the beginning of the session the Principal and the IQAC committee prepare the academic calendar of the institution and it is given to all faculties before commencement of the semester. Teaching Plan according to syllabus is prepared by each faculty before start of the semester. Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, internal examinations, list of holidays and extra curricular activities. The laboratory Schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule. Time table of regular lectures for the semester is prepared as well as displayed on the notice board. Students are informed about time table and academic calendar well in advance. The institution strictly adheres to academic calendar for the conduct of CIE. Internal examinations are conducted as per schedule. Subject wise results are prepared. Answer books are given to students to look into the mistakes. Instructions are given by the teachers to improve the writing skills. Various departments organize classroom seminars for final year students to evaluate the student's attainment. These evaluations make the students improve themselves before the final exams. At the end of the academic year each and every department submit their reports with proof towards IQAC through Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pmpcollege.in/2-6-1-programe_outcome-2019-20/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PMP01	BSc	Chemistry	57	54	94.73
PMP01	BSc	Microbiology	30	27	90.00
PMP01	BSc	Computr Science	2	2	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pmpcollege.in/2-7-1-sss-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Solapur University Solapur	0.85	0.85

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Student of the Year	Miss. Gofane Meera Magan	Microbiologist Society of India	28/02/2020	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	N/A	N/A	Null

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	2.00
National	Library and Information Science	1	6.6
National	Physical Education and Sports	1	6.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	00

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	2	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV and Hb Testing Camp	NSS Unit and Sub- District Hospital, Karmala	8	100
Guest Lecture on HIV Awareness	NSS Unit and Sub- District Hospital Karmala	12	101
Inauguration of RED Ribbon Club	NSS Unit and Sub- District Hospital Karmala	15	106
Rally on Anti- addiction and its Awareness	NSS Unit and Roshewadi Village	9	42
Rally on Swachh Bharat Abiyan	NSS Unit and Roshewadi Village	6	73
Rally on Environmental Awareness	NSS Unit and Roshewadi Village	7	50
Rally on Health Awareness	NSS Unit and Roshewadi Village	6	65
Rally on Water and Nature Conservation	NSS Unit and Roshewadi Village	5	44
Rally on Anti- Superstition and its awareness	NSS Unit and Roshewadi Village	6	50
Rally on Aids Awareness	NSS Unit and Rural Hospital Karmala	6	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Student of the year	Award	Microbiologist society of India	1
Micro-Biom Food Festival	Award for Motivation	Microbiologist society of India	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
SWAYAMSIDHA	Sharadabai Pawar Mahila Mahavidyalaya, Baramati	Students exchange for the empowermwnt of Girl Students.	1	8
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2017	123569	139	6587	2156	130156
Reference Books	341	105764	18	5824	359	111588
e-Books	5079648	Nil	Nil	Nil	5079648	Nil
Journals	92	60944	7	9450	99	70394
e-Journals	182955	Nil	Nil	Nil	182955	Nil
CD & Video	40	Nil	Nil	Nil	40	Nil
Others(s pecify)	311	Nil	54	3235	365	3235

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	2	1	0	2	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	2	1	0	2	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NIL

0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
196300	143755	126500	113644

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has good system and process for maintenance and utilizing physical academic and support facilities such as laboratories, library, sport facilities, computer and classrooms, etc. Inviting quotations for the articles to be repaired, maintained and new purchases at the parent institution level. The Principal has rights to maintain the infrastructure as per emergency by spending amount up to 5000/-. We do not make contracts for maintenance of computers, we utilizes the experts from institution. The laboratories and class rooms are created and maintained in consultation with the institution. The college has established different college level committees for smooth functioning of the college. For the college development we have established college development committee as per the provisions made in Maharashtra University Act 2016. It looks after the day to day working monitoring and planning the activities and to propose the development of strategy with specified targets, issues concerned with quality generation and sustenance, infrastructure development, etc. LABORATORY - Equipment and instruments of laboratory are well maintained. They are repaired updated as per needs. After using these instruments, cupboard safety is also provided for equipment. According to need and restructuring of syllabus we purchase essential equipment. Lab attendant take care of cleanliness of laboratory. LIBRARY - Library given open access for users. Frequently the books and racks cleaned by attendants. Outdated syllabus books are kept properly by binding. Library provides set of books to meritorious students. Apart from text books the college library has good collection of specimen copies, gifted books and CDs/DVDs. Reference books for each subject are available in the library. The selection of books is based on syllabus of concerned subject prescribed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The library is subscribing research journals package from Indian Academy of Sciences, Bengaluru to develop the research habit among the teachers and students of the institution. Free online access to e journals, eBooks, etc. is provided through National Digital Library (NDL) and free e-resources like Directory of Open Access Journals (DOAJ), Shodhganga, e- PG Pathshala, NISCAIR Online Periodicals Repository, Open Access Journals Search Engine (OAJSE), Open Access Library, Google Scholar, Internet Archive, etc. SPORTS Facilities - Various equipment used for physical fitness and for the development of endurance, strength ability, flexibility. The college has a regular post of Director of Physical Education. Non-teaching employees are available to assist sports activities. The institution has the outdoor sport facilities such as Volleyball, Kabaddi ground, Kho-Kho ground, etc. and also indoor sports facilities such as Chess, Carrom board, etc. The grown grass is rooted up at the end of rainy season. Soft soil is spread on the ground to maintain level and smoothness. COMPUTERS - All computers are maintained regularly and updated as per requirements. The maintenance of computer, hardware done by Lab assistant and faculties. In case of physical damage we call expert from related agencies. Internet is provided to office and computer laboratory. CLASSROOMS - Classrooms are cleaned by peon

everyday.

<http://pmpcollege.in/4-4-2-procedure-and-policies-for-maintaining-academic-physical-and-support-facilities-2019-20/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	3	5366
Financial Support from Other Sources			
a) National	Government Of India Scholarships for SC ,ST,OBC,VJNT,Rajarsi Chatrapati Shahu maharaj Shikshan shulk	207	626299
b) International	N/A	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	02/08/2019	100	Institution Self
Personal Counselling and Mentoring	01/08/2019	291	Institute itself
Yoga	21/06/2019	40	Institution Self

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counseling	Nil	89	Nil	19

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank and ITM skills academy	28	19	Cipla pharmaceuticals, Lupin pharmaceuticals	4	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Sc.	Chemistry	Please See Attachment	B.Ed
2020	4	B.Sc.	Microbiology	Please See Attachment	M.Sc.
2020	1	B.Sc.	Chemistry	Please See Attachment	M.B.A
2020	15	B.Sc.	Chemistry	Please See attachment	M.Sc.
2020	1	B.Sc.	Microbiology	Please see attachment	B.Ed.
2020	1	B.Sc.	Microbiology	Please see attachment	P.G.DMLT.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sahkar Maharshi Shankarrao Mohite-Patil Birth Anniversary Celebration	College	199
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
2019	All India Inter University Rope Malkhamb Tournament	National	1	Nil	N/A	Karande Snehal Santosh
2020	All India inter University Baseball competition	National	1	Nil	N/A	Tormal Shital Prabhakar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the provision of Maharashtra public University act- 2016 the student council is to be established in a college. However, as per the government letter the establishment student council was postponed. The student council was not established in the college during this academic year 2019-20, due to banned by Maharashtra government.. However we had appointed student representative on various committees of the institutional level. During the academic year 2019-20, we have appointed student representative on the IQAC, Anti-Ragging, N.S.S., Cultural ,Sports ,Library, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

In the Academic year 2019-20 Meeting of Alumni association members was called on 28/06/2019 Friday , to discuss on various topics listed in the agenda. Following members were present for the meeting: Mr. Suraj Diwan, Mr. PATIL Digvijay , Mr. Akshay Bhujbal, Miss. Godage Varsha, Miss. Sayyed Ayesha and other ex. students .Group discussions was conducted among present alumni to discuss about steps to be taken by alumni association to achieve its vision and suggestions were invited for better functioning system of the association. They also discussed about the role of alumni in the betterment of college. The second meeting was held on 13th December 2019 for the planning of 7th alumni day celebration on the occasion of birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil . In this meeting they decided to train new students to organize and participate in various cultural and sport activities in the college. The third meeting was held on 04th February 2020 for the next year planning. In this meeting alumni decided to register alumni association in the

next academic year. Blood Donation:- Ex.Students actively participated in the blood donation camp organized on the occasion of Birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil. Clean India Campaign And Tree Plantation :-The Alumni also participated in Clean India Campaign and Tree Plantation in N.S.S. Special camp at Roshewadi Village which was held during 02 January 2020 to 08th January 2020. Ex .Students donated instruments for College Laboratory .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The college ensures decentralization and participative management system, thus delegates authority at different levels ensuring good governance. Every stake holder of the institution, teachers, non-teaching staff and representatives of students stake part in decision making. In staff council meetings, every participating staff is free to express his opinion freely. Every opinion and suggestions are taken into consideration while taking decision. The HODs prepare the academic schedule and having authority to organize workshops, seminars, preparation of class work, distribution of work to the faculty, etc., with the help of various committees and in consultation with the I/C Principal of the college. The institution also delegated authority to the administrative unit of the institution. The different levels of participative management are: At strategic level the faculty members provide inputs to the governing body in framing the policies, procedures, guidelines, rules and regulations and effectively implementing the same to ensure smooth and systematic functioning of the institute. All the faculty members meet, discuss, and share their opinion and plan to conduct various events on behalf of the institute and committees are formed to conduct the event smoothly. Faculty members are also involved in providing inputs in framing the course and examinations to be conducted by the institute. The head of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with Govt. of Maharashtra, UGC, Affiliating University, etc., All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. The departmental heads are normally appointed on the basis of institutional seniority of the members of the department. At HOD Level: Given Autonomy to set their Departmental objectives and design an action plan to achieve them in an interactive manner. The Faculties are given representation in various committees and conduct various programs to show their abilities. Encourage to develop leadership skills by being in charge of various academics, co-curricular, and extracurricular activities. Encourage to conduct industrial tours and to have tie up with industry experts and organized seminars. There are various committees constituted to manage different institutional activities which require participation of faculty. 2) Celebrations of Birth anniversary of Sahakar Maharshi Shankarrao Mohite- Patil (case study):As our employees are our biggest assets and our participative management is an effective strategy that improves the quality of work for which we organize various activities such as The celebration of birth anniversary of Shankarrao Mohite- Patil by organizing Various activities such as Rangoli, Mehendi, Poster presentation, Elocution, Essay Writing, Recipe Making, Quiz and Sports activities like Kho-Kho, Kabadi, Volleyball Competitions for Students to explore the hidden qualities. Such activities are firstly discussed in college meetings in which teaching non teaching staff, Students, Alumni give there suggestions regarding the organisation of activities, then on cultural meeting final schedule of activity is made and responsibility of each activity is assigned to Teacher for effective implementation. this is good example of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Strategy to inculcate practical information among the students through industrial and other Institutional visits are organised. These visits are helpful to update knowledge and move forward firmly. Our college is rural based where industrial units are in very less numbers so there are some limitations but some departments try to interact with some firms and organizations.
Research and Development	The college has established Research committee for the quality improvement and enhancement. This committee promotes and inspires the teacher and students for presenting posters in various conferences and seminars . The students are motivated to attend conference and workshop.
Teaching and Learning	We use different Teaching and learning aids and methods for effective teaching and learning. Institute has a seminar room equipped with ICT tools .Different teaching methodologies adopted by the faculty such as seminar method, group discussion and participative teaching method Various activities had organized by the cultural, N.S.S, and Sports, departments for the overall students. Departments of Chemistry, Computer Science and Microbiology arranges the guest lectures of various eminent persons.
Curriculum Development	We adopt strategy to encourage faculty for participation in curriculum .development.During the academic year 2019-20 one faculty member Dr. P.V. Deshmukh working as a BOS member of Microbiology in P.A.Holkar Solapur University. He is participated in syllabus design of Microbiology subject. Our faculty members also participated in the B.Sc.I Question Bank creation as per the orders of the University.
Examination and Evaluation	Continuous Internal Evaluation method is adopted for the enhancement of

students . In the academic year 2019-20 home assignments and internal examinations are conducted. The college has its own internal examination committee which works for making the internal examination process more transparent and objective. Faculties are engaged in paper setting, examination work of University such as External Supervision, Internal Supervision. Teachers also participated in university cap center for assessment of answer books.

Library, ICT and Physical Infrastructure / Instrumentation

The library has a sufficient physical infrastructure for the student strengths. The new books are regularly purchased and journals are Subscribed as per teachers' and students' requirement .The NDL and online free e-resource are made available to readers. The library has internet facility and accordingly give better services to users of library. In the academic year 2019-20total texts books 139 and refrence books 18 are bought of rupees cost 12411.

Human Resource Management

Various committees of teaching, nonteaching faculties and take holders are formed which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These Committees periodically organize the meetings in the presence of the principal to discuss various issues and takes decisions accordingly. These meetings are well documented in the minutes. The decisions taken by the various committees are forwarded to College Development Committee and Management for the final approval and to the execution of decision, which ascertains the efficiency of working of every minute. The college has adequate human resources. The grantable faculty is qualified and are involved in development. The teaching faculty in self finance are with PG, qualifications however, they are young and technocracy. The nonteaching staff is comparatively less in number, however they are technocracy. The almost all correspondence is online so work completion rate is fast. The college office manage to make office discipline in all way, no issues are left behind. The entire staff works in

	<p>unity and harmony in several events and occasions. The principal has not given any memos to staff yet. The justification, authority, trustee members and presidents inspire to work stress free.</p>
Admission of Students	<p>The institution has a strategy to establish systematic and transparent admission procedure through admission committee and participation of faculty and staff. Student strength is 291 in year 2019-20. The application forms are submitted online to the university . The scholarship applications students of belonging to SC / ST / OBC / Minority/ SEBC / SBC and Rajarshree Chhatrapati Shahu for GOI scholarship are submitted online .The economically Poor and weaker students are also benefited by Student aid Fund of Institution. The state transport bus concession is also made available.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>College office uses university MKCL Software for admissions Examinations, T.C., Bonafide etc. So also for all correspondence with University State Government. The UGC, RUSA, NAAC made through portal and e-mails.</p>
Planning and Development	<p>The institute has prepared the development plan for the next five years by taking into account the changes, national policy of higher education. The academic calendar has been prepared to monitor the development activities in a year along with the academic teaching learning, examination schedules, the extracurricular and co-curricular activities such as N.S.S. Our efforts are to be facilitate students. The entire required knowledge and potential for growing up their versatile personality. The college proposed to introduce B.Sc. Microbiology, Computer Science and Chemistry for special level subjects, we will try to introduce more department at Final year.</p>
Finance and Accounts	<p>All Accounting matters completed through software where online salary, transaction and scholarship distribution is through MAHADBT portal.</p>
Student Admission and Support	<p>Student admission data after admission is feed on computer and sent</p>

to University online.

Examination

Affiliating university provides online question papers before one hour of Examination time and all data, reports, regarding examination send through internet. All results are declared online by university. The examination schedule, results and all syllabus is available on university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Miss.Patil S.D	Swayam Siddha workshop for women empowerment	Shardabai Pawar Mahila Mahavidyalaya, Bar amati	2285
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organized a Speech of Prof Chopade A. S.(Nodal Officer-AISHE) on DHEMIS AISHE, DCF one day workshop on soft skill Development	Organized a Speech of Prof Chopade A. S. (Nodal Officer-AISHE) on DHEMIS AISHE, DCF one day workshop on soft skill Development	24/08/2019	24/08/2019	10	6
2020	Organized a lecture of Prof. Jadhav S. M. on e-content development	N/A	06/03/2020	06/03/2020	16	Nil

and MOOCS.

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT SWAYYAM Online Refresher Course	3	01/09/2020	31/12/2020	120
Refresher Course	1	16/01/2019	29/01/2019	14
Orientation Programme	2	31/10/2019	20/11/2019	21
Short term course on MOOCs ,e-Content development and Open Educational resource	1	10/02/2020	12/02/2020	03

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Extended maternity leaves for ladies staff members. 2. Faculty members are permitted to attend Training Programmes conducted at different institutions 3. Pursue Higher Studies (Ph.D) . 4) Attend Faculty Development Program in their field of interest and to Attend and present research papers in National/International conferences Publish research papers in referred journals Organize seminar, guest lecture and duty leave have been assigned to</p>	<p>1. Extended maternity leaves and permission to early leave for ladies staff members. 2. Non-teaching staff are permitted to attend Training Programmes conducted at different institutions. 3. PF facility is given to non-teaching staff. 4. Encourage to acquire higher professional qualification by Non-Teaching Staff. 5. The institution has effective welfare measures for nonteaching staff. There is a family be case of accident or demise of the staff holding the post</p>	<p>Financial assistance through Student aid fund, providing books under Book Bank Scheme, group insurance coverage.</p>

them for the said purpose. 4. The institution has effective welfare measures for teaching staff. 5. Welfare measures for teaching staff- there is a GIS scheme (Group Insurance Scheme) available for teaching staff as welfare measures. 6. Loan facility for all teaching staff is made available by our institutes Sahakar Maharshi Shankarrao Mohite-Patil Bank, Akluj with the upper limit of Rs. 500000/- for teaching staff. 7. Medical facility are available for all our stakeholders by our institutes Hospital situated at Akluj.

and there is a GIS scheme (Group Insurance Scheme) available for Nonteaching staff. 6. There is a festival advance scheme for non-teaching staff. 7. Loan facility for all non-teaching staff is made available by our institutes Sahakar Maharshi Shankarrao Mohite-Patil Bank, Akluj with the upper limit Rs. 300000/- for non-teaching staff. 8. Medical facility is available for all our stakeholders by our institutes Hospital situated at Akluj.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is carried out by college under the kind guidance and observation of principal. The accounts of the College are audited regularly as per the Government rules. The senior clerk checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The internal audit is carried out by M/S Nitin G. Kudale and company Akluj, Tal- Malshirus, Dist. Solapur in accordance with the standard on auditing issued by the institute of Chartered Accountants of India. The all college accounts are audited duly by the chartered accountant appointed by the institution. The audits are completed upto financial year 2019-20. The external audit from the Joint Director Solapur Region will be made as per their schedule. The report of Internal auditor for last year along with audited Balance Sheet, Income and Expenditure account is included. According to audit report the Balance Sheets, Statements of Income and Expenditure comply with the accounting standards, generally accepted in India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	N/A
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	No	N/A
Administrative	No	N/A	No	N/A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There were three parents meeting organized during the year 2019-20. The Principal of the college was the Chairman of the Meeting. These meetings were held on following dates. First meeting was held on 06/07/2019, Second meeting was held on 28/12/2019 and Third meeting was held on 18/02/2020

6.5.3 – Development programmes for support staff (at least three)

1. Organized a Speech of Prof Chopade A. S. (Nodal Officer- AISHE) on DHEMIS AISHE, DCF one day workshop on soft skill Development for teaching and non teaching staff. 2. Organized a lecture of Prof. Jadhav S. M. on e-content development and MOOCS for teaching faculties.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Filling of yearly AQAR (2) Feedback from students, Alumni, Parents. Faculty. (3) Proposal For seed money project

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	5) Organized blood donation camp	13/01/2020	13/01/2020	13/01/2020	50
2019	1) Organized Campus Placement Drive for last year Students	07/07/2019	07/07/2019	07/07/2019	28
2019	2) Participated in student exchange program for girls student empowerment SWAYAMSIDHA -2019	26/12/2019	26/12/2019	29/12/2019	8

2020	3) Celebration of Birth anniversary of Sahakar Maharshi Shankarrao Mohite-Patil	07/01/2020	07/01/2020	14/01/2020	199
2020	4) Organized Microbiome food festival by Department of Microbiology in collabora tions with student unit microbiologi st society of India	13/01/2020	13/01/2020	13/01/2020	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Nation Women's Day	07/03/2020	07/03/2020	78	40
Guest Lecture on Women Empowerment	07/03/2020	07/03/2020	79	42
Training of Karate for self protection to Girls students	07/03/2020	07/03/2020	94	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

For the development of Environmental awareness among students, our University added the environmental studies as a compulsory subject for B.Sc. II level. As our college work function in day time and as far as power requirement and its renewable sources are concerned, our institution have full functional 100 percent LED Lightning System (Indoor and Outdoor). (So as to Save power and Natural resources).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for Students	20/06/2019	1. To Respect the Constitution of India, ethics and regulation of the constitution. 2. To perform our duties as a students of college towards the hierarchy of the college, teachers and administrative staff with due respect. 3. To Keep college campus clean and beautiful. 4. Be prepared to take oath and follow non-addicted life in terms of smoking, alcohol, etc. 5. To be Punctual towards the academic schedule of the college. 6. Treat the college property as own property. 7. To be an ideal citizen of the nation. 8. To protect and preserve natural resources. 9. To maintain peace and harmony in the premises of the college. 10. To maintain equity and brotherhood among colleagues and in society.
Code of Conduct for Teachers and Administrative Staff	20/06/2019	To maintain the smooth and healthy workplace, we implement the resolution published by the State Govt. of Maharashtra in 2017 entitled as Maharashtra Public University Act 2016.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration, Observance of Kranti Din	09/08/2019	09/08/2019	106
National Values Independence Day	15/08/2019	15/08/2019	143
National Values, Observance of University Foundation Day	01/08/2019	01/08/2019	112
Human Values, Observance of Teachers Day	05/09/2019	05/09/2019	120
National Values on celebrations of N S S Foundation day	24/09/2019	24/09/2019	104
National Values, Observance of Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2019	02/10/2019	62
National Values, Observance of Birth Anniversary of Sawitribai Fule	03/01/2020	03/01/2020	71
National Values, Observance of Birth Anniversary of Sahakar Maharshi Shankarrao MohitePatil	14/01/2020	14/01/2020	136
National Values Republic Day	26/01/2020	26/01/2020	109
National Values on Death Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil	11/02/2020	11/02/2020	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students, staff using:- a) Bicycles - Students and staff are encouraged to come college by bicycles. Recently our colleges Environmental Conservation Group (through Student Council and student participation) has started Green Saturday, to make the campus pollution free by avoiding the use of vehicles once a week, and the output of that is maximum number of students and staff uses bicycles. b) Public Transport - The institution has urged the local administration to start public transportation system in the college area for

the benefit of the college staff and students. 2. Plastic free campus -We are trying to make it plastic free campus through using paper or cloth bags for daily need and polythene is completely banned in college campus. We are also trying to create awareness regarding plastic pollution through rallies and other aids such as counseling to the peoples of nearby society during NSS camp. 3.Paperless office: Eliminating unnecessary printing of data through sharing of pdf documents in pen drives, use of e-mail for submission of documents and avoiding getting print of e-mails. Though paper have been used, efforts are being made to work paperless 4.Trees plantation - Tree plantation program is arranged to create and maintain the green ecosystem. 5.Rain water Harvesting : our institute is located in drought prone area, so the average rainfall is less, for such instance our college has developed rain water harvesting system, in which the rain water is harvested and transported to the well through pipe and later on the water from well is used for the plants, in laboratories for washing purpose etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Teaching Learning Process
The Objectives of the Practice:
College assesses the learning needs of every student at entry level to establish specific learning objectives, develop teaching- learning strategies and plan of action. Each student gets an opportunity to learn at his pace and pass percentage is improved. **The Context:** Teaching and learning is our main and important best practice. Academically bright students from non-urban backgrounds are daunted by the change of culture and face adjustment issues, addiction risks and language problems which need a typical teaching. many of the students from the rural background get admission to our college, so most of them are underestimating himself or herself because of assumption such as toughness of syllabus, dilemma in selection of course as most of the students are willing to take admission for engineering, Agriculture or Medical field but unfortunately they wont get, so they are get mentally depressed...for all such type of students the effective teaching and learning practice is necessary that will help to uplift the students from such condition and build a positive confidence among them. **The Practice:** The teacher first introduces and discusses about the scope and application of Bachelor of Science (B.Sc.). then in subsequent lectures he / she will introduce the topic and encourages students to share their understanding of the topic. Slow learners are thus identified during the subsequent lecture of theory classes. Difficult problems are initially set only for advanced learners who are encouraged to visit the library to read up journals and papers. Home assignments, internal examination and class tests help to evaluate overall performance and understanding levels. Attendance is monitored regularly and only students fulfilling the 75 percent attendance criterion are permitted to submit feedback regarding the teaching learning process. Furthermore our institution frequently arranged guest lectures from inter or intra university teachers for the betterment and brainstorming knowledge to students. Moreover we also arranged many competition such as rangoli competition, poster competition, essay competition, Food Festival with special reference to Science and their importance to Society. Due to such activities students are get familiarized and their interest in particular field or subject is get increased. The Feedback is reviewed regularly and every teacher is motivated through regular CDC and IQAC Meetings to do their best. **Evidence of Success:** The results of year-wise annual examinations shows a marked increase in the pass percentage from first to final year of the three year B.Sc course. **Problems Encountered and Resources Required:** Time and locational disadvantage is a major constraint as remedial classes need to be conducted for slow learners while simultaneously covering the syllabus effectively for the entire class. **Best Practice-II Counseling and**

Mentoring Objectives of the Practice: Counseling aims to identify personal issues like low self-esteem, interpersonal relationship problems, cultural differences, alcohol, drug habits, depression or suicidal tendencies. The **Context:** Every Year the Mentor Teacher assigned the responsibility of 15 to 20 students, strives to understand students academic and personal problems and also identifies those in need of personal counseling. The **Practice:** Mentoring demonstrates organizational commitment to the individuals development, but is not as directive as other developmental approaches such as training courses. The mentor is effectively a person who is not directly involved with the mentee's job role but is backed by the organization to listen to, guide and advise the mentee, in full confidentiality. Nevertheless, mentoring needs to be complemented by other forms of learning and development. Unstructured or informal mentoring can be perceived as a form of patronage, or as giving the mentee an unfair advantage. Mentoring should not be seen as an additional or supplementary management task, but as part of a style and approach to management which puts the mentees development at the heart of the business process. The mentee is not the only one to benefit however - the mentor gets a chance to give something back and to gain (additional) experience of motivating and advising others. The relationship between mentor and mentee can be informal, with the mentee leaning on the mentor for guidance, support, help and feedback. It can also be a more formal arrangement between two people who respect and trust each other, and who have organisational backing to develop the relationship and seek positive outcomes from it. Regular counseling right from entry level helps our students to cope with the culture changes and also warn them of the pitfalls while dealing with semi-urban peer pressures. The mentor encourages students to explore co and extracurricular opportunities on the campus to ensure all round holistic development. Attendance is strictly monitored, reasons for low attendance is discussed and parents contacted. College conducts regular career counseling sessions, workshops for students on personality development and legal issues, time management, communication skills. Every student is encouraged to participate in co-curricular and extra-curricular activities and sports matches with his hobbies and interests.

Evidence of Success: Students coming from rural backgrounds are groomed successfully to face on interviews of leading companies and industries after completion of degree course. Our mentors have changed depression into determination to face academic and personal challenges. **Problems Encountered and Resources Required:** The limited window for one on one personal interaction with students outside the classroom limits the effectiveness of all counseling and mentoring activities. The limitations posed on contact hours is due to students transport facilities and its limitations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pmpcollege.in/7-2-1-best-practice-2019-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The purpose of the institution is all round personality development of the students. For this purpose the institution organizes different activities which have enhanced the character and depth of the student's personality. For academic performance of the students, teachers take classes regularly on the basis of syllabus prescribed. Moreover class test, unit test, conducted on scheduled time which has improved students performance in university exam. On different occasions seminars, workshop, essay and poster competitions are conducted. Guest lectures are also conducted on competitive examination such as MPSC and UPSC, This program has inculcated knowledge and awareness about

competitive examination among students. . Many interesting activities such as Opening of Student Unit of Microbiologist Society of India, Organization of Microbiome Food Festival, Rangoli, Poster Competition, Participation in Swayamsiddha - a Girls student empowerment Program, Blood Donation Camp, HIV Testing Camp...etc. Furthermore our institution encourages students to participate in various extension activities such as environmental awareness, anti-superstitions awareness, swatch bharat abhiyan, etc. for the overall development of students. As far as co-curricular activities are concerned our students actively participated in various national conferences and seminars, where our students presented the research work carried out at our Microbiology and Chemistry department. At the Last our institutions vision, priority and trust are mainly focused on Academic and socio-centric activities, for such instance, we are trying to take maximum efforts to conduct and organize various activities to cope up with or to support the mentioned Vision, priority and thrust.

Provide the weblink of the institution

<http://pmpcollege.in/7-3-1-institutional-distinctiveness-2019-20/>

8.Future Plans of Actions for Next Academic Year

1) To submit Seed Money Project Proposal to the University. 2) To Make Linkages/MoU with various National/State/Local Agencies. 3) To Encourage Faculties to Register for Ph.D 4) To arrange Guest Lectures of eminent persons. 5) Organization of various inclusion activities by Woman Empowerment Cell/NSS/Cultural. 6) Automation of Library. 7) To participate in University level Avishkar, Sports, Cultural, Elocution Competitions etc. 8) To promote Students in research activities. 9) To recruit more full time faculties. 10) Organization of seminar / workshop 11) Induction of Certificate Orientated Courses.12) Persuasion for more Wi-Fi connectivity. 13) Implementation of changes in Syllabus, Exam Pattern, Evaluation Pattern of the University.